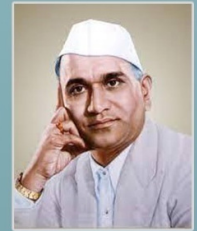




Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati Nashik, 422003



## SELF STUDY REPORT CYCLE - 1



### **Criterion 2- Teaching- Learning and Evaluation**

#### **Key Indicator – 2.2. Catering to Student Diversity**

- 2.2.1. **The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers**





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## Policy for Slow learners & Advanced learners

### Introduction

During the process of teaching and learning, professionals experience a wide range of student types. Although some are exceptionally intelligent and pick things up quickly, others are not as capable and take their time learning unfamiliar concepts. While some students just want direction, others require hard work along with continuous guidance. In order to assess a student's ability in a class, especially when they are starting their higher education and working toward graduation, teachers must take into account their unique style of learning and habits. This way, advanced learners are unlikely to become glanced off and slow learners won't lose interest. These recommendations are intended to help identify both advanced and slow learners in both UG and PG programs, and to assign the additional tasks to the two groups. Furthermore, this will assist teaching departments in properly mentoring their mentees and tracking their growth as individuals.

Identification of Slow Learners/ Advanced learners through measurable criteria

Planning of remedial teaching classes in academic calendar

Execution of activity through remedial teaching classes

Evaluation of Outcome of activity



## Criteria to identify for Slow and Advanced learners

### Measurable criteria for slow learners

1. Internal Sessional examination marks (below 50%)

**Explanation-** The academically slow learner means those who have low achievement in the internal examinations and need extra attention to bring such students to par with the rest of the students in the class.

### Measures taken to improve the academic performance of slow-learners

- (i) Remedial/Extra classes are conducted with an appropriate focus on the subject/topic in which the students are found to be slow learners.
- (ii) Slow learners are encouraged and motivated by their mentors.
- (iii) Mentors maintain the entire academic record of the student which is also conveyed to the parents from time to time by the teacher.
- (iv) Seminar presentation for assessing the knowledge of the chapter.

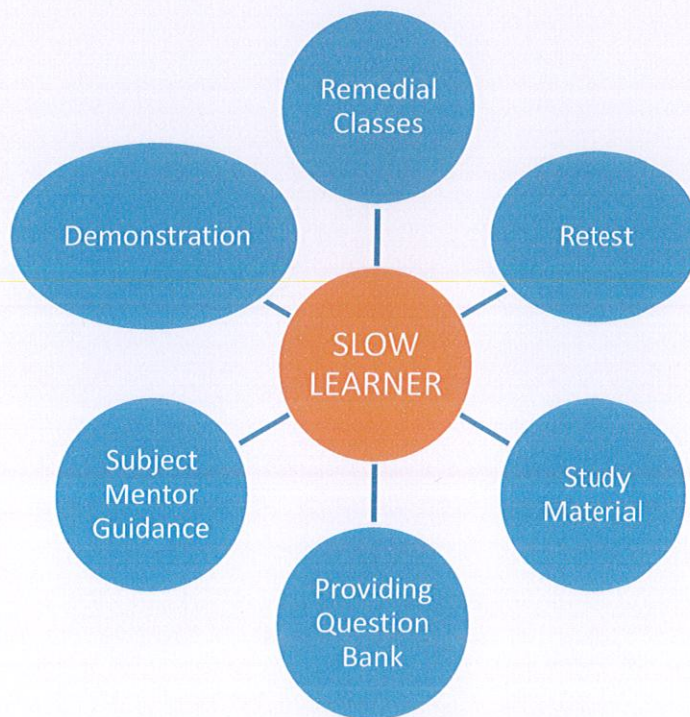


Figure 1-Slow Learner



## Measurable criteria for advanced learners

1. Internal Sessional /University examination marks (more than 75%)

**Explanation** - They are identified based on their performance in internal examinations. Advanced Learners are those students who are ahead on the learning curve and can be exposed to advanced clinical, research guidance, and Competitive exam guidance.

Special activities are conducted for Advanced Learners:

- i) Discussion or seminar on the advanced topic.
- ii) Guiding the students for Competitive Examinations.
- iii) Encouraging to participate in various symposiums like quizzes, poster presentations, Conferences, inter-institution competitions, etc.
- iv) Guiding for career planning.

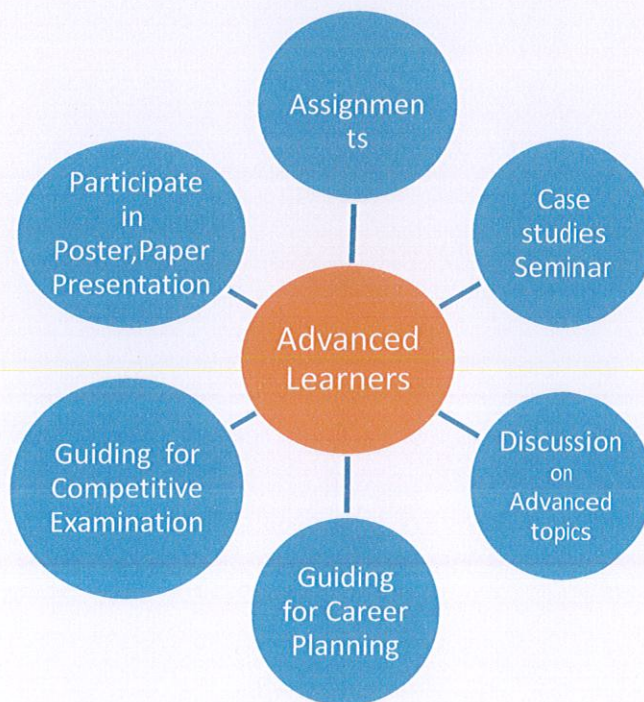


Figure 2I- Advanced Learner



## Assessment Methodology

We conduct theory/practical sessional examinations in their academic schedule as per guidelines from the University. Slow and advanced learner students are identified as per the criteria decided. Remedial classes are scheduled for them in the timetable for all the subjects for all the years. They are guided on the concerned topics. Retests are conducted for slow learners which is consisted of 2 questions with a total weightage of 10 marks. The answer papers are evaluated immediately and it is discussed with the students. Along with retests specific study material is given, model answers are discussed, and seminar topics related to the subject are allotted. For assistance to slow learners in clinical activity, preclinical activity, simulation training & demonstrations are scheduled.

Advanced learners are guided through discussions regarding advances in the concerned subject. The students are guided regarding scientific presentations/ICMR grants /IDA conferences or activities. Few students are allotted seminar topics related to the subject.

## Outcome of activity

Once a slow learner/advanced learner is identified as per the requisite of the student, they are guided through remedial theory & practical classes. The student's performance is then monitored in each sessional examination. The performance in university examination is also recorded as an outcome of this entire activity.



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